

## 8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

### Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Türkiye is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Türkiye comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlüğü programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

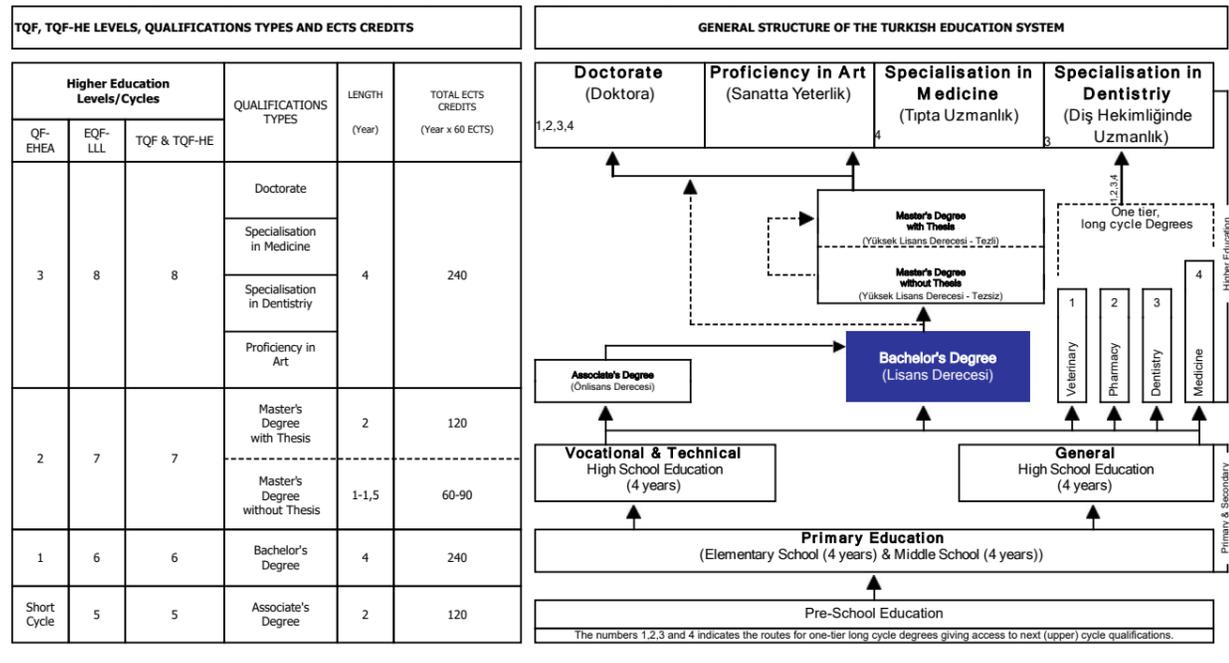
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

**Admission requirements:** Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

**Turkish National Qualifications Frameworks:** The National Qualifications Framework for Higher Education in Türkiye (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

**Turkish Quality Assurance System:** The Higher Education Quality Council of Türkiye (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.



# KAFKAS UNIVERSITY DIPLOMA SUPPLEMENT

Kafkas Üniversitesi  
Paşaçayır Kampüsü, 36040, Kars/ TURKEY  
Tel: +90 474 225 11 50  
www.kafkas.edu.tr

Diploma Date :  
Diploma No :

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Council of Europe and UNESCO.

## 1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s) :  
1.2. First name(s) :  
1.3. Date of birth (day/month/year) :  
1.4. Student identification number or code (if available) :

## 2 - INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification and (if applicable) title conferred:  
Sınıf Öğretmenliği, Lisans Derecesi  
2.2. Main field(s) of study for the qualification:  
Classroom Teaching  
2.3 Name and status of awarding institution:  
Kafkas Üniversitesi, Devlet Üniversitesi  
Kafkas University, State University  
2.4. Name and status of institution (if different from 2.3) administering studies:  
Same as 2.3  
2.5 Language of instruction/examination:  
Turkish

## 3 - INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:  
First Cycle (Bachelor's Degree)  
3.2 Official duration of programme in credits and/or years:  
4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester  
3.3. Access requirement(s):

### For Turkish Citizens:

(1) High School Diploma, (2) Placement through a centralised, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.

### For International Students

(1) High School Diploma and its "Certificate of Equivalency" granted by the Turkish Ministry of National Education (MoNE). (2) Exam for International Student (YÖS) or international university entrance examinations such as SAT I, ACT, etc., recognised by the national authority in higher education, the Council of Higher Education (YÖK). Candidates gain access to the programmes based on their scores obtained from YÖS or equivalent exams.

## 4 - INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

### 4.1. Mode of Study:

Full-time

### 4.2. Programme learning outcomes:

#### Aims:

#### Objectives:

#### Key Learning Programme Outcomes:

To carry out the necessary studies for the introduction of classroom education, emphasizing its importance and improving it. To improve the professional competencies of classroom teachers working in the field in order to raise awareness of the society about classroom education. To carry out original scientific studies in the field of classroom education and to organize qualified scientific activities. To offer a high-quality education and training program in order to bring in creative teachers who love their profession, are self-sacrificing, hardworking, committed to the ethical values of the field; To support the development of academics who will train future teachers and play an important role in determining the quality of classroom education in our country.

#### Graduation Requirements:

A student is required to have a minimum CGPA of 2.00/4.00 and no falling grades.

#### 4.3 Programme details and individual credits gained, and grades/marks obtained:

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
<b>Semester 1</b>					
402681022018	Sociology of Education	C	2	3	AA
402681012018	Introduction to Education	C	2	3	M
402681042018	information technologies	C	3	5	M
402681032018	Turkish Language I	C	3	5	M
402001.12018	Foreign language I	C	2	3	M
402001012018	ATATURK'S PRINCIPLES AND REVOLUTION HISTORY I	C	2	3	M
402611012018	Basic Mathematics in Primary School	C	3	5	BB
402002072018	Geography and Geopolitics of Turkey	C	2	3	CC
<b>Semester 2</b>					
402661102018	Turkish Language II	C	3	5	M
402631062018	Turkish history and culture	C	2	4	M
402693022018	Philosophy of Education	C	2	3	M
402691022018	Educational psychology	C	2	3	AA
402001122018	environmental education	C	2	4	AA
402001022018	ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION II	C	2	3	M
402301082018	Basic Science in Primary School	C	3	5	AA
402001622018	FOREIGN LANGUAGE II	C	2	3	M
<b>Semester 3</b>					
402002172018	ELECTIVE CHILDREN AT RISK AND EDUCATION	E	2	4	AA
402002132018	SCIENCE LABORATORY APPLICATIONS	C	1	3	AA
402752352018	ELECTIVE HISTORY OF SCIENCE AND PHILOSOPHY	E	2	3	AA
402002212018	ELECTIVE PROGRAM DEVELOPMENT IN EDUCATION	E	2	4	M
402002052018	History of turkish education	C	2	3	AA
402002032018	TEACHING TECHNOLOGIES	C	2	3	M
402002112018	first literacy Teaching	C	3	6	AA
402002092018	Drama in Primary School	C	2	4	AA
<b>Semester 4</b>					
402002242018	Elective Learning Difficulbe	E	2	4	AA
402002202018	Teaching Turkish	C	3	5	AA
402002302018	Elective Science and Research Ethics	E	2	3	AA
402002282018	Elective Children's Literature	E	2	4	AA
402002142018	Research Methods in Education	C	2	3	M
402002102018	Game and Physical Activities Teaching	C	3	5	AA
402002182018	Community Service Applications	C	2	3	AA
402002162018	Teaching Principles and Methods	C	2	3	M
<b>Semester 5</b>					
402002352018	Select. AE Child and Education in Turkish Culture	E	2	4	AA
402002292018	Teaching Science	C	3	4	AA
402002412018	Select. GK Career Planning and Development	E	2	3	BA
402002372018	Seç MB Critical and Analytical Thinking	E	2	4	AA
402002232018	morality and Ethics in Education	C	2	3	AA
402002192018	Classroom Management	C	2	3	M
402002272018	Teaching Mathematics 1	C	3	4	AA
402002252018	Life Science Teaching	C	3	5	BA
<b>Semester 6</b>					
402001362018	elective	E	2	4	AA
402001262018	Religious Culture and Moral Education	C	3	4	AA
402001422018	Elective	E	2	4	AA
402001402018	Elective	E	2	3	AA
402001182018	Measurement and Evaluation in Education	C	2	3	M
402001142018	Turkish Education System and School Management	C	2	3	M
402001242018	Teaching Mathematics 2	C	3	4	BB
402001222018	Teaching Social Studies	C	3	5	BA
<b>Semester 7</b>					
402004832018	Elective	E	2	4	AA
402004872018	Elective	E	2	4	AA
402004982018	Music Teaching	C	3	4	AA
402001132018	Teaching Practice 1	C	5	10	M
402004712018	Foreign Language Teaching in Primary School	C	3	5	AA
402004812018	Special Education and Inclusion	C	2	3	AA
<b>Semester 8</b>					
402001342018	Character and Value Education	C	2	3	AA
402001462018	Elective	E	2	4	DC
402001482018	Elective	E	2	4	BA
402001162018	Guidance in Schools	C	2	3	M
402001282018	Teaching Practice 2	C	5	12	AA
402001322018	Visual Arts Teaching	C	3	4	AA

**Total Credits Obtained : 142(Institutional), 240 ECTS Cumulative Grade Point Average (CGPA) : 3.80 out of 4.00**

C : Compulsory ; E : Elective

#### 4.4. Grading system and (if available) grade distribution table:

Coefficient	Letter Grade	Explanation	Grade Ranges
4.00	AA	Successful	80-100
3.50	BA	Successful	75-79
3.00	BB	Successful	70-74
2.50	CB	Successful	65-69
2.00	CC	Successful	60-64
1.50	DC	Conditional Success	55-59
1.00	DD	Conditional Success	50-54
0.50	FD	Unsuccessful	40-49
0.00	FF	Unsuccessful	0-39
0	G	Passed	60-100
0	K	Stayed	0-59
0	Z	Discontinuous	0
0	H	Excuse	0
0	M	Exempt	0

A student who receives one of the letter grades (AA), (BA), (BB), (CB) and (CC) in a course is considered successful in that course. The student who receives one of the DC or DD grades is conditionally successful in the relevant courses. In order to be considered successful in these courses, the end-of-year weighted grade point average must be 2.00. Otherwise, it repeats these lessons. A student who receives either (FD) or (FF) letter grades in a course is considered unsuccessful in that course. However, students with a year-end grade point average of 2.00 and above can take their DC and DD courses again, if they wish, by enrolling in the course registration period specified in the academic calendar in the relevant semester of the following year. In this case, the students' last grades from the said courses are considered valid.

#### 4.5. Overall Classification of the qualification:

Genel Not Ortalaması : 3.80 / 4.00 ; Başarılı, YÜKSEK ONUR

Cumulative Grade Point Average (CGPA): 3.80 / 4.00 ; Successful, HIGH HONOUR

#### 5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

##### 5.1. Access to further study

: Upon successful completion of this programme, students may apply to second cycle degree or directly to integrated third cycle (doctorate) programmes.

##### 5.2. Access to regulated profession (if applicable)

: This degree enables the graduate to exercise his/her profession in or a related field of the study.

#### 6 - ADDITIONAL INFORMATION

##### 6.1. Additional information :

N/A

##### 6.2. Further information sources

University web site : <http://www.kafkas.edu.tr>  
 University's ECTS Course Catalogue : <https://obsyeni.kafkas.edu.tr/oibs/bologna>  
 YÖK/CoHE website : <https://www.yok.gov.tr>  
 YÖKAK/THEQC website : <https://yokak.gov.tr>  
 The Turkish ENIC-NARIC website : <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>  
 TYÇ/TQF website : <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>  
 TYYÇ/TQF-HE website : <http://www.ttyc.yok.gov.tr>

#### 7 - CERTIFICATION OF THE SUPPLEMENT

7.1 Date : 21.03.2023

7.2 Name and Signature :

7.3 Capacity : Head of the Student Registrar's Office

7.4 Official stamp or seal