

## 8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

### Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Türkiye is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Türkiye comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlüklü programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

**Admission requirements:** Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

**Turkish National Qualifications Frameworks:** The National Qualifications Framework for Higher Education in Türkiye (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

**Turkish Quality Assurance System:** The Higher Education Quality Council of Türkiye (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.

Higher Education Levels/Cycles				QUALIFICATIONS TYPES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)
QF-EHEA	EQF-LLL	TQF & TQF-HE				
3	8	8	Doctorate Specialisation in Medicine Specialisation in Dentistry Proficiency in Art	4	240	
2	7	7	Master's Degree with Thesis Master's Degree without Thesis	1-1,5	60-90	
1	6	6	Bachelor's Degree	4	240	
Short Cycle	5	5	Associate's Degree	2	120	

  

GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM			
1,2,3,4	4	3	4
Doctorate (Doktora)	Proficiency in Art (Sanatta Yeterlik)	Specialisation in Medicine (Tıpta Uzmanlık)	Specialisation in Dentistry (Diş Hekimliğinde Uzmanlık)
<p>Higher Education</p> <p>One tier, long cycle Degrees</p> <p>1 2 3 4 Veterinary Pharmacy Dentistry Medicine</p> <p>Master's Degree with Thesis (Yüksek Lisans Derecesi - Tezli) Master's Degree without Thesis (Yüksek Lisans Derecesi - Tezsiz)</p> <p>Bachelor's Degree (Lisans Derecesi)</p> <p>Associate's Degree (Önlisans Derecesi)</p> <p>Vocational &amp; Technical High School Education (4 years)</p> <p>General High School Education (4 years)</p> <p>Primary Education (Elementary School (4 years) &amp; Middle School (4 years))</p> <p>Pre-School Education</p> <p>Primary &amp; Secondary Education (Compulsory)</p>			
The numbers 1,2,3 and 4 indicates the routes for one-tier long cycle degrees giving access to next (upper) cycle qualifications.			



# KAFKAS UNIVERSITY DIPLOMA SUPPLEMENT

Kafkas Üniversitesi  
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Tel: +90 474 225 11 50  
www.kafkas.edu.tr

Diploma Date :  
Diploma No :

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

## 1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s) :  
1.2. First name(s) :  
1.3. Date of birth (day/month/year) :  
1.4. Student identification number or code (if available) :

## 2 - INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification and (if applicable) title conferred:  
Analiz ve Fonksiyonlar Teorisi(DR)(DR), Doktora Derecesi

2.2. Main field(s) of study for the qualification:  
MATHEMATICS

2.3 Name and status of awarding institution:  
Kafkas Üniversitesi, Devlet Üniversitesi  
Kafkas University, State University

2.4. Name and status of institution (if different from 2.3) administering studies:  
Same as 2.3

2.5 Language of instruction/examination:  
Turkish

## 3 - INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:  
Third Cycle (Doctoral) Degree

3.2 Official duration of programme in credits and/or years:  
4 years (240 ECTS), 8 Semesters, 16-18 weeks per semester

3.3. Access requirement(s):  
**For Turkish Citizens:**  
Second Cycle (Master's) Degree diploma with thesis, (2) A minimum ALES score of 55 or equivalent international examinations scores for graduate-level programmes such as GRE, GMAT, etc., recognised by YÖK. (3) A minimum score of 55 in accepted foreign language proficiency exams. Candidates gain access to the programmes based on their composite scores consisting of second cycle degree grade point averages, ALES and foreign language exam.  
**For International Students:**  
Second Cycle Degree diploma with thesis obtained from universities recognised by YÖK. Candidates gain access to the programmes based on their second cycle degree grade point averages

## 4 - INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study:  
Full-time

4.2. Programme learning outcomes:  
**Aims:**  
**Objectives:**  
**Key Learning Programme Outcomes:**  
Students who graduate from the program Has theoretical and practical knowledge in PhD-level; uses this information; gains the ability to solve problems in the field; by adapting their work to current developments, shares them in writing, orally and visually. By publishing the information acquired on the advanced level has specific studies, contributes to the development of the mathematical sciences.

### Graduation Requirements:

A student is required to have a minimum CGPA of 2.50/4.00 and no falling grades.

4.3 Programme details and individual credits gained, and grades/marks obtained:

Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
<b>Semester 1</b>					
MAT609	Selected Topics on the Univalent Functions Theory-I	C	3	7,50	BB
MAT611	Selected Topics on Special Functions-I	C	3	7,50	AA
MAT605	Multi Dimensional Analysis-I	C	3	7,50	BB
MAT607	Approximation Theory-I	C	3	7,50	BA
<b>Semester 2</b>					
MAT610	Selected Topics on the Univalent Functions Theory-II	C	3	7,50	AA
MAT612	Selected Topics on Special Functions-II	C	3	7,50	BA
MAT608	Approximation Theory-II	C	3	7,50	AA
MAT-2	Research Methods	C	3	7,50	AA
MAT606	Multi Dimensional Analysis-II	C	3	7,50	BA

**Total Credits Obtained : 30(Institutional), 67,50 ECTS Cumulative Grade Point Average (CGPA) : 3.61 out of 4.00**

C : Compulsory ; E : Elective

4.4. Grading system and (if available) grade distribution table:

Coefficient	Letter Grade	Explanation	Grade Ranges
4.00	AA	Successful	90-100
3.50	BA	Successful	85-89
3.00	BB	Successful	80-84
2.50	CB	successful	75-79
2.00	CC	Unsuccessful	70-74
1.50	DC	Unsuccessful	65-69
1.00	DD	Unsuccessful	60-64
0.50	FD	Unsuccessful	50-59
0	FF	Unsuccessful	0-49
0	NA	Discontinuous	0
0	U	Unsuccessful	0
0	NI	Not Participating In The Average But Participating In The Total ACTS	0
0	I	Not Taking the Semester Exam Due to Excuse	0
0	EX	Exempt	0

A student who receives one of the letter grades (AA), (BA), (BB), (CB) and (CC) in a course is considered successful in that course. The student who receives one of the DC or DD grades is conditionally successful in the relevant courses. In order to be considered successful in these courses, the end-of-year weighted grade point average must be 2.00. Otherwise, it repeats these lessons. A student who receives either (FD) or (FF) letter grades in a course is considered unsuccessful in that course. However, students with a year-end grade point average of 2.00 and above can take their DC and DD courses again, if they wish, by enrolling in the course registration period specified in the academic calendar in the relevant semester of the following year. In this case, the students' last grades from the said courses are considered valid.

4.5. Overall Classification of the qualification:

Genel Not Ortalaması : 3.61 / 4.00 ; Başarılı,

Cumulative Grade Point Average (CGPA): 3.61 / 4.00 ; Successful,

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study : N/A

5.2. Access to regulated profession (if applicable) : N/A

6 - ADDITIONAL INFORMATION

6.1. Additional information :

N/A

6.2. Further information sources

University web site : <http://www.kafkas.edu.tr>  
 University's ECTS Course Catalogue : <https://obsyeni.kafkas.edu.tr/oibs/bologna>  
 YÖK/CoHE website : <https://www.yok.gov.tr>  
 YÖKAK/THEQC website : <https://yokak.gov.tr>  
 The Turkish ENIC-NARIC website : <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>  
 TYÇ/TQF website : <https://www.myk.gov.tr/index.php/en/turkiye-yeterlilikler-cercevesi>  
 TYÇ/TQF-HE website : <http://www.tyyc.yok.gov.tr>

7 - CERTIFICATION OF THE SUPPLEMENT

7.1 Date : 21.03.2023

7.2 Name and Signature :

7.3 Capacity : Head of the Student Registrar's Office

7.4 Official stamp or seal